

## Pearson Edexcel Level 1/Level 2 GCSE (9–1)

# German

## Paper 2: Speaking in German

### Task 1: Role play

#### Instructions to the candidate

#### Higher tier

Assessment material for April / May 2018

**Time: 22 to 24 minutes (total), which includes  
12 minutes' preparation time**

Paper Reference

**1GN0/2H**

**You do not need any other materials.**

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## STIMULUS HR1

### Topic: Daily life

#### Instructions to candidates:

You are buying clothes in a shop in Germany. The teacher will play the role of the shop assistant and will speak first.

You must address the shop assistant as *Sie*.

You will talk to the teacher using the five prompts below.

- where you see - ? – you must ask a question
- where you see - ! – you must respond to something you have not prepared

#### Task

**Sie sind in einem Kleidungsgeschäft in Deutschland und sprechen mit einem Verkäufer/einer Verkäuferin.**

1. Was Sie wollen
2. Geschäft – Meinung
3. !
4. ? Geschäft – Öffnungszeiten
5. ? anprobieren

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## STIMULUS HR2

### Topic: Travel and tourist transactions

#### Instructions to candidates:

You are in a tourist information office in Austria. The teacher will play the role of the manager and will speak first.

You must address the manager as *Sie*.

You will talk to the teacher using the five prompts below.

- where you see - ? – you must ask a question
- where you see - ! – you must respond to something you have not prepared

#### Task

***Sie sind in einer Touristeninformation in Österreich. Sie sprechen mit dem Manager/der Managerin.***

1. Aktivitäten – Informationen
2. Wandern – Meinung
3. !
4. ? Ski fahren
5. ? Restaurant – Empfehlung

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## STIMULUS HR3

### Topic: School activities

#### Instructions to candidates:

You are speaking to your German friend who is on a school exchange to your home town. The teacher will play the role of the friend and will speak first.

You must address the friend as *du*.

You will talk to the teacher using the five prompts below.

- where you see - ? – you must ask a question
- where you see - ! – you must respond to something you have not prepared

#### Task

***Bei einem Schulaustausch sprichst du mit deinem deutschen Freund/deiner deutschen Freundin über Pläne für heute Abend.***

1. Schule – Konzert
2. Musik – Meinung
3. !
4. ? Konzertbeginn
5. ? Nach dem Konzert

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## STIMULUS HR4

### Topic: Who am I?

#### Instructions to candidates:

You are speaking to your German friend whilst on an exchange to Germany about family and friends. The teacher will play the role of the friend and will speak first.

You must address the friend as *du*.

You will talk to the teacher using the five prompts below.

- where you see - ? – you must ask a question
- where you see - ! – you must respond to something you have not prepared

#### Task

***Bei einem Schulaustausch sprichst du mit deinem deutschen Freund/deiner deutschen Freundin über Familie und Freunde.***

1. Familie – Meinung
2. Familie – Berufe
3. !
4. ? Urlaub – Freunde oder Familie
5. ? Pläne – heute Abend



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## STIMULUS HR5

### Topic: Using languages beyond the classroom

#### Instructions to candidates:

On holiday in Austria you are speaking to a young Austrian. The teacher will play the role of the young Austrian and will speak first.

You must address the young person as *du*.

You will talk to the teacher using the five prompts below.

- where you see - ? – you must ask a question
- where you see - ! – you must respond to something you have not prepared

#### Task

***In den Sommerferien in Österreich sprichst du mit einem jungen Österreicher/einer jungen Österreicherin.***

1. Ferien in Österreich – Grund
2. Deutsch – Meinung
3. !
4. ? Fremdsprachen
5. ? Kontaktdetails

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## STIMULUS HR6

### Topic: Travel and tourist transactions

#### Instructions to candidates:

You are reporting a lost item in a lost property office in Germany. The teacher will play the role of the manager and will speak first.

You must address the manager as *Sie*.

You will talk to the teacher using the five prompts below.

- where you see - ? – you must ask a question
- where you see - ! – you must respond to something you have not prepared

#### Task

***Sie sind in Deutschland in einem Fundbüro. Sie sprechen mit dem Manager/der Managerin.***

1. Was verloren
2. Beschreibung
3. !
4. ? Zurückkommen – wann
5. ? Fundbüro - Öffnungszeiten

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## STIMULUS HR7

### Topic: What school is like

#### Instructions to candidates:

You are at school in Germany talking to a German teacher. The teacher will play the role of the German teacher and will speak first.

You must address the teacher as *Sie*.

You will talk to the teacher using the five prompts below.

- where you see - ? – you must ask a question
- where you see - ! – you must respond to something you have not prepared

#### Task

***Sie sind in Deutschland in der Schule und sprechen mit einem Lehrer/einer Lehrerin.***

1. Schulregeln – Meinung
2. Mittagspause – Aktivitäten
3. !
4. ? Kaugummi in der Schule
5. ? Schuluniform – Meinung

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## STIMULUS HR8

### Topic: Cultural life

#### Instructions to candidates:

Your German friend and you are going to a party together. The teacher will play the role of the German friend and will speak first.

You must address the friend as *du*.

You will talk to the teacher using the five prompts below.

- where you see - ? – you must ask a question
- where you see - ! – you must respond to something you have not prepared

#### Task

***Du gehst mit deinem deutschen Freund/deiner deutschen Freundin auf eine Party.***

1. Party – wo
2. Musik auf Partys – Meinung
3. !
4. ? Transport – Party
5. ? Party – Ende



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## STIMULUS HR9

### Topic: Travel and tourist transactions

#### Instructions to candidates:

You are in a tourist information office in Switzerland asking about excursions. The teacher will play the role of the assistant and will speak first.

You must address the assistant as *Sie*.

You will talk to the teacher using the five prompts below.

- where you see - ? – you must ask a question
- where you see - ! – you must respond to something you have not prepared

#### Task

***Sie sind in einem Touristenbüro in der Schweiz. Sie sprechen mit dem Mitarbeiter/der Mitarbeiterin über Ausflüge.***

1. Ausflüge – Information
2. Schweiz – Meinung
3. !
4. ? Ausflüge – Preis
5. ? Reservierung

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## STIMULUS HR10

### Topic: Work

#### Instructions to candidates:

You are enquiring at a German company about voluntary work. The teacher will play the role of the employee and will speak first.

You must address the employee as *Sie*.

You will talk to the teacher using the five prompts below.

- where you see - ? – you must ask a question
- where you see - ! – you must respond to something you have not prepared

#### Task

***Sie sprechen mit dem Mitarbeiter/der Mitarbeiterin einer deutschen Firma über freiwillige Arbeit.***

1. Freiwillige Arbeit - Grund
2. Freiwillige Arbeit – was für
3. !
4. ? Arbeitsbeginn
5. ? Unterkunft